Name: Woods			Grading Quarter:1	Week Beginning: 8/19/24	
School Year: 24-25			Subject: MAT 142		
Monday	Notes:	No school			
Tuesday	Notes:	Objective: Students will be able to use inductive reasoning to determine the validity of a logical argument.  Lesson Overview: Specific examples and instances lead you to broad conclusions or generalizations. Use real-world examples (the sun coming up, being allergic to animals, etc.) Students create their own examples on sticky notes. Use worksheet to determine if examples use valid reasoning or not.			Academic Standards: NPC.CO2. Apply Problem Solving Strategies to Applications.
Wednesday	Notes:	to determine the v	Objective: Students will be able to use inductive reasoning o determine the validity of a logical argument.  Lesson Overview:  This is a continuation of previous day's lesson.		Academic Standards: NPC.CO2. Apply Problem Solving Strategies to Applications.
Thursday	Notes:	reasoning to deter  Lesson Overview: Taking broad gene them to specific ex diagrams to show (Example: All US poman, then I have n	ralizations or theories an camples. Use examples we whether or not valid reast residents have been ment of been a president. Valid dent. Therefore, she is not been a president, she is not been a president.	d applying ith Venn coning is used. If I am not a d Beyonce has	Academic Standards: NPC.CO2. Apply Problem Solving Strategies to Applications.

	Notes:	Objective: Students will be able to use inductive and	Academic Standards:
		deductive reasoning to make valid logical arguments.	NPC.CO2. Apply Problem Solving
			Strategies to Applications.
Friday			
d		Lesson Overview:	
\		Wrap up from the previous two days. Include extra	
		examples to support student understanding and answer	
		questions. Use formative assessments techniques to	
		determine where the misconceptions are.	